

INGREDIENTS



WRITING REVIEW

STUDENT

	1	2	3	4	5
IDEAS					
ORGANIZATION					
MAKING IT FLOW					
EMOTION					
WORD CHOICE					
GRAMMAR					

INGREDIENTS



WRITING REVIEW

STUDENT

	1	2	3	4	5
IDEAS	"LISTY"				IDEAS ARE FRESH AND RELEVANT. WRITING IS FOCUSED.
ORGANIZATION					BEGINNING DRAWS READER IN. ENDING IS SATISFYING. DETAILS FIT AND PACING IS STRONG.
MAKING IT FLOW					CONSISTENTLY VARIES SENTENCE TYPES AND LENGTHS.
EMOTION					AWARE OF AUDIENCE, TONE ADDS INTEREST, ENGAGING VOICE
WORD CHOICE					CREATIVE AND INTERESTING WORD CHOICES ARE USED.
GRAMMAR	RARELY APPLIES PUNCTUATION, SPELLING, AND CAPITALIZATION RULES.		MOSTLY APPLIES PUNCTUATION, SPELLING, AND CAPITALIZATION RULES.		CONSISTENTLY APPLIES PUNCTUATION, SPELLING, AND CAPITALIZATION RULES